



Writing Better Essays

A Rhetorical Guide to Writing and Revision

by David L. Rogers

DESCRIPTION:

Writing Better Essays, now in its second edition, is an authoritative but accessible guide to writing successful argumentative essays that combines classical approaches with practical advice tailored to contemporary students. Designed to be effective either in the classroom or for independent learning, the book will appeal students at all levels, ranging from advanced placement to post-graduate, its detailed explanations of key steps of the writing and editing process from conception through planning and execution ensuring that students will be able to create a coherent argumentative essay that features the classical circular and reiterative structure. The conversational style and tone of the book serves to give students much-needed confidence as they approach their writing, as does its extended explanation of the key skill of paragraphing and its commonsense advice on punctuation. Students should find that its extensive use of exercises, its well-chosen examples of good practice, and its emphasis on imitation makes it an ideal primary or secondary textbook for courses. Teachers of writing should appreciate the instructor's guide at the beginning of the book as well as the consistent emphasis throughout on the need for students to commit themselves to practice and revision if they want to write effective argumentative essays.

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Martha C. Pennington

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